

Professional competencies of the newly qualified dental practitioner

Resources:

Cultural safety

June 2023

Contents

What is cultural safety?	3
Relevant professional competencies	3
Domain 1. Social responsibility and professionalism Domain 2. Communication and leadership Domain 4. Health promotion	2
Domain 5. Scientific and clinical knowledge Domain 6. Person-centred care	2
Why is cultural safety important?	5
References	5
Resources	

What is cultural safety?

The Aboriginal and Torres Strait Islander Health Strategy Statement of Intent commits to ensuring a culturally safe health workforce in the National Registration and Scheme (NRAS), with the goal to 'work together to achieve equity in health outcomes between Aboriginal and Torres Strait Islander Peoples and other Australians to close the gap by 2031'.

A nationally consistent definition of cultural safety has been agreed between all parties within the NRAS, which is now reflected in the definition section of the Competencies, as follows:

'Cultural safety for Aboriginal and Torres Strait Islander people is determined by Aboriginal and Torres Strait Islander individuals, families and communities. Culturally safe practice is the ongoing critical reflection of health practitioner knowledge, skills, attitudes, practising behaviours and power differentials in delivering safe, accessible and responsive healthcare free of racism'.² Greater awareness and preparedness of dental practitioners to care for Aboriginal and Torres Strait Islander Peoples and to provide culturally safe care will support improved models of care that minimise barriers and reduce health disparities.

Relevant professional competencies

Previous versions of the Competencies did not directly mention the need to ensure practitioners are skilled to assist at-risk groups or populations, including Aboriginal and Torres Strait Islander Peoples.

The revised Competencies include a dedicated domain within the Standards for Cultural Safety as it relates to Aboriginal and Torres Strait Islander Peoples to enhance new dental practitioner graduates' readiness to provide culturally safe care. The *Professional competencies of the newly qualified dental practitioner* reinforce the importance of developing the knowledge and skills to deliver culturally safe care and to create a healthcare system that is free of racism.

A specific reference has been included to Aboriginal and Torres Strait Islander Peoples within the broader definition of 'Groups or populations at increased risk of harm or poor oral health', which states that 'all Professional competencies must take into account people, groups and populations at greater risk of harm and/or poor oral health outcomes, that face greater challenges in accessing oral health care, as existing systems, policies and process may not meet their needs'.

The Competencies now include the following:

Domain 1. Social responsibility and professionalism

Newly qualified dental practitioners must be able to:

- acknowledge colonisation and systemic racism, social, cultural, behavioural and economic factors which impact individual and community health
- recognise the importance of self-determined decision-making, partnership and collaboration in healthcare which is driven by the individual, family and community
- provide culturally safe care to diverse groups and populations recognising barriers to accessing care and responding to the distinct needs of those at increased risk or poor oral health

Domain 2. Communication and leadership

Newly qualified dental practitioners must be able to:

- engage respectfully with the person receiving care, their families, carers, and communities in relation to oral health
- engage in interprofessional collaborative practice to provide personcentred care
- identify opportunities for improvement in care delivery and advocate for improved oral health outcomes, including for groups or populations at increased risk of harm or poor oral health

Domain 4. Health promotion

Newly qualified dental practitioners must be able to:

- understand the connection between health promotion and health policy development
- design, implement and evaluate health promotion strategies and programs.

Domain 5. Scientific and clinical knowledge

Newly qualified dental practitioners must be able to:

- apply the social, cultural, biological, biomedical, physical and behavioural sciences in relation to oral health care provision and disease prevention
- apply the theories and principles of population oral health

Domain 6. Person-centred care

Newly qualified dental practitioners must be able to:

- recognise health as it relates to the individual, taking into consideration medical, social and cultural contexts
- determine when and how to refer to the appropriate health and or care professional.

Why is cultural safety important?

The National Oral Health Plan aims to 'improve oral health outcomes and reduce the impact of poor oral health for Aboriginal and Torres Strait Islander people'.³ Actions identified to achieve this goal include incorporation of cultural competency across training, education and assessment, clinical management protocols and guidelines within dental practitioner programs.³ Dental practitioners must be able to provide culturally safe care for Aboriginal and Torres Strait Islander Peoples. This includes understanding the definition of cultural safety as determined by Aboriginal and Torres Strait Islander individuals, families and communities and demonstrating the ongoing critical reflection of one's own knowledge, skills, attitudes, practicing behaviours and power differentials in delivering safe, accessible and responsive healthcare free of racism.²

References

- 1. Australian Health Practitioner Regulation Agency (Ahpra). Aboriginal and Torres Strait Islander Health Strategy Statement of intent. Melbourne, Vic: Ahpra, 2018. Accessed from: http://www.ahpra.gov.au/About-AHPRA/Aboriginal-and-Torres-Strait-Islander-Health-Strategy/Statement-of-intent.aspx
- 2. Australian Health Practitioner Regulation Agency (Ahpra). The National Scheme's Aboriginal and Torres Strait Islander Health and Cultural Safety Strategy 2020–2025. Melbourne, Vic: Ahpra, 2021; p. 9. Accessed from: http://www.ahpra.gov.au/About-AHPRA/Aboriginal-and-Torres-Strait-Islander-Health-Strategy.aspx
- 3. COAG Health Council. Healthy Mouths, Healthy Lives: Australia's National Oral Health Plan 2015–2024. Canberra, ACT: Australian Government, 2015. Accessed from:
- https://www.health.gov.au/sites/default/files/documents/2022/04/healthy-mouths-healthy-lives-australia-s-national-oral-health-plan-2015-2024.pdf
- 4. Indigenous Allied Health Australia. Racism in health Policy position statement. Deakin West, ACT: IAHA, 2019. Accessed from:

https://iaha.com.au/wp-content/uploads/2020/02/Racism-in-Health-Position-Statement.pdf

Resources

Australian Dental Council. Accreditation standards for dental practitioner programs. Melbourne, Vic: ADC, 2021. Accessed from:

https://adc.org.au/files/accreditation/standards/ADC_DCNZ_Accreditation_S tandards.pdf

Australian Health Practitioner Regulation Agency (Ahpra). National Law Amendment Bill introduced into Queensland Parliament. Melbourne, Vic: Ahpra, 2022. Accessed from: http://www.ahpra.gov.au/News/2022-05-11-national-law-amendments-introduction.aspx

Queensland Government. Health Practitioner Regulation National Law and Other Legislation Amendment Bill 2022. Brisbane, Qld: Queensland Government, 2022. Accessed from:

http://www.legislation.qld.gov.au/view/pdf/bill.first.exp/bill-2021-039

Australian Health Practitioner Regulation Agency (Ahpra). Code of conduct. Melbourne, Vic: Ahpra, 2022. Accessed from:

http://www.ahpra.gov.au/Resources/Code-of-conduct/Shared-Code-of-conduct.aspx

Australian Institute of Health and Welfare. Oral health and dental care in Australia. Canberra, ACT: AIHW, 2022. Accessed from:

http://www.aihw.gov.au/reports/dental-oral-health/oral-health-and-dental-care-in-australia/contents/introduction

Australian Government. Aboriginal and Torres Strait Islander health curriculum framework. Canberra, ACT: Australian Government, 2014. Accessed from: https://www.health.gov.au/sites/default/files/documents/2020/12/aboriginal-and-torres-strait-islander-health-curriculum-framework.pdf

Satur J, Forsyth C, Bolton J. Joining the dots: A dental Aboriginal and Torres Strait Islander Cultural Safety Curriculum, the University of Melbourne Dental School for the Australasian Council of Dental Schools. Melbourne, Vic: University of Melbourne, 2021. Accessed from:

https://dental.unimelb.edu.au/_data/assets/pdf_file/0011/4146293/Dental-ATSI-CSC-HIGH-RES-web-FINAL_pdf