

### About respondent

<b>Name</b>	BRUCE SIMMONS
<b>What is your interaction with the ADC and/or DC(NZ)?</b>	Committee / Board member, Member of a professional association /academy/society

### Feedback on draft Accreditation standards

<b>Do you consider that the draft Standards are at the threshold level required for public safety?</b> (Yes, no, partly, do not know)	Yes.  Building on an established and well supported Standards.
<b>Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs?</b> (Yes, no, partly, do not know)	Yes.  The 5 Domains are common to all programs. Reduces opportunity for power plays within dental professions. Appears to aid academic efficiency and integration. Encourages professional integration and teamwork in service provision.

### Do you agree with the following specific proposals as incorporated in the draft Standards?

<b>In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards).</b> (Yes, no, partly, do not know)	Yes.
<b>In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards).</b> (Yes, no, partly, do not know)	Yes.  The values, principles and practices of cultural safety require of health care providers advanced personal and cultural awareness (of both one's own culture and that of the service recipients). Although this Standard (6B) refers specifically to Aboriginal
<b>The introduction of a preamble explaining the purpose of the Standards and how they will be used.</b> (Yes, no, partly, do not know)	Yes.  Sensible.
<b>An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards).</b> (Yes, no, partly, do not know)	Yes.  Basis of integrity and trust.
<b>Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards).</b> (Yes, no, partly, do not know)	Yes.  Not unlike the proper emphasis on cultural safety. Appropriate professional development requires exposure to diversity and power sharing.

**For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards).**

**(Yes, no, partly, do not know)**

Yes.

Looking forward, dental professionals will need to diversify and integrate across many health, public health, aged and social support disciplines and services.

**The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level.**

**(Yes, no, partly, do not know)**

Yes.

Appears to require a focus on each specific program

**A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards.**

**(Yes, no, partly, do not know)**

Yes.

As mentioned in a number of points above, I envisage that dental and oral health literacy and care will have to be integrated across many areas of health service delivery, at the individual clinical level, within primary health care and all other human se

**Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards).**

**(Yes, no, partly, do not know)**

Yes.

Complicated process. Makes sense to map learning outcomes against professional competencies. My past personal, professional and accreditation experience suggests that this is often in the too hard basket. Much easier for academics to assess skills and te

### Additional comments

**Are there any additional Standards that should be added?**

**(Yes, no, partly, do not know)**

Do not know.

I'm not sufficiently au fait with the complexity of accreditation to know.

**Are there any Standards that should be deleted or reworded?**

**(Yes, no, partly, do not know)**

Do not know.

As above

**Do you have any other comments on the Standards?**

Clearly Standards are there to be applied and judged over time both in terms of their appropriateness and outcomes for all those impacted. Regular reviewing makes sense, as does recommending specific changes. and their rationale. Good luck!