

About respondent

Name	John
What is your interaction with the ADC and/or DC(NZ)?	Education provider

Feedback on draft Accreditation standards

Do you consider that the draft Standards are at the threshold level required for public safety? (Yes, no, partly, do not know)	Yes.
Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs? (Yes, no, partly, do not know)	Yes. it is sufficiently broad enough to encompass learning targets

Do you agree with the following specific proposals as incorporated in the draft Standards?

In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards). (Yes, no, partly, do not know)	Yes. agreed
In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards). (Yes, no, partly, do not know)	Yes. agree
The introduction of a preamble explaining the purpose of the Standards and how they will be used. (Yes, no, partly, do not know)	Yes. not very clear in simple language
An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards). (Yes, no, partly, do not know)	Yes. very important
Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards). (Yes, no, partly, do not know)	Partly. not sure that dental consumers appreciate the intricacies of dental treatment
For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards). (Yes, no, partly, do not know)	Yes. simplify procedures and avoids duplication

<p>The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level.</p>	<p>Yes.</p>
<p>(Yes, no, partly, do not know)</p>	<p>quality control</p>
<p>A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards.</p>	<p>Partly.</p>
<p>(Yes, no, partly, do not know)</p>	<p>this will take some discussion</p>
<p>Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards).</p>	<p>Yes.</p>
<p>(Yes, no, partly, do not know)</p>	<p>seems appropriate</p>

Additional comments

<p>Are there any additional Standards that should be added?</p>	<p>Do not know.</p>
<p>(Yes, no, partly, do not know)</p>	<p>probably but can't think of any at the moment</p>
<p>Are there any Standards that should be deleted or reworded?</p>	<p>No.</p>
<p>(Yes, no, partly, do not know)</p>	
<p>Do you have any other comments on the Standards?</p>	<p>no</p>