

### About respondent

Name	Martin Tyas
What is your interaction with the ADC and/or DC(NZ)?	Assessor of education programs, Examiner of overseas trained dental practitioners

### Feedback on draft Accreditation standards

Do you consider that the draft Standards are at the threshold level required for public safety?  
(Yes, no, partly, do not know)

Yes.

Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs?  
(Yes, no, partly, do not know)

Yes.

### Do you agree with the following specific proposals as incorporated in the draft Standards?

In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards).  
(Yes, no, partly, do not know)

Yes.

In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards).  
(Yes, no, partly, do not know)

Yes.

The introduction of a preamble explaining the purpose of the Standards and how they will be used.  
(Yes, no, partly, do not know)

Yes.

An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards).  
(Yes, no, partly, do not know)

Yes.

Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards).  
(Yes, no, partly, do not know)

Yes.  
In 2.2, it is unclear what is meant by 'consumers', in contrast to 'patients'

For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards).  
(Yes, no, partly, do not know)

Yes.

The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level.

Yes.

(Yes, no, partly, do not know)

A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards.

Yes.

(Yes, no, partly, do not know)

Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards).

Yes.

(Yes, no, partly, do not know)

### Additional comments

Are there any additional Standards that should be added?

No.

(Yes, no, partly, do not know)

Yes.

Are there any Standards that should be deleted or reworded?

(Yes, no, partly, do not know)

1.5: suggest inclusion of 'academic institutions', as 'health services and dental practices' does not necessarily include a university clinic 1.7: suggest rewording for clarity '...appropriately registered...', as many students will be ineligible for general registration 2.2: suggest changing punctuation for improved clarity, 'Students, patients, dental consumers, internal and external academics and professional peers contribute...' 3.10: suggest reword for improved clarity and brevity, 'The dental program has the resources to ensure the quality of education required to achieve the professional competencies.' 3.11: suggest adding 'cultural' between 'professional' and 'competencies'. 6 (for Australia): four of the six criteria make specific mention of Aboriginal and Torres Strait Islander Peoples. There may therefore be a risk that consideration of other cultural groups may be overlooked.

Do you have any other comments on the Standards?

No