

About respondent

Name	Melanie Hayes
What is your interaction with the ADC and/or DC(NZ)?	Education provider, Assessor of education programs, Committee / Board member, Examiner of overseas trained dental practitioners, Member of a professional association /academy/society

Feedback on draft Accreditation standards

Do you consider that the draft Standards are at the threshold level required for public safety? (Yes, no, partly, do not know)	Yes.
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Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs? (Yes, no, partly, do not know)	Yes.
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Do you agree with the following specific proposals as incorporated in the draft Standards?

In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards). (Yes, no, partly, do not know)	Yes.
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In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards). (Yes, no, partly, do not know)	Yes.
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The introduction of a preamble explaining the purpose of the Standards and how they will be used. (Yes, no, partly, do not know)	Yes.
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An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards). (Yes, no, partly, do not know)	Yes.
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Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards). (Yes, no, partly, do not know)	Yes. I think it is essential to involve consumers in the education of health professionals, and in the provision of healthcare services. The providers may require some guidance to help them meet this standard when it is first introduced; this could be included
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For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards).

Yes.

(Yes, no, partly, do not know)

The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level.

Yes.

(Yes, no, partly, do not know)

There was previously too much overlap across the criteria. The revisions improve the clarity of the criteria in this domain.

A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards.

Partly.

(Yes, no, partly, do not know)

I am pleased to see an attempt to ensure students work not only with other dental/oral health students, but also other health professionals and students. However, I think the revised criterion is worded awkwardly. I would suggest wording that more close

Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards).

Yes.

(Yes, no, partly, do not know)

The amendments improve the clarity of the criteria, and remove unnecessary duplication.

Additional comments

Are there any additional Standards that should be added?

No.

(Yes, no, partly, do not know)

Are there any Standards that should be deleted or reworded?

Yes.

(Yes, no, partly, do not know)

Criterion 3.9 should be reworded to describe cultural safety (not competence). This would align the criteria within the Standard to Australian National Law. My own experiences from site visits indicate that Aboriginal and Torres Strait Islander leaders are not accepting of terminology 'cultural competence'.

Do you have any other comments on the Standards?