AUSTRALIAN DENTAL COUNCIL

Dental Council
Te Kaunihera Tiaki Niho

About respondent	
Name	Associate Professor Dr Sushil Kaur
What is your interaction with the ADC and/or DC(NZ)?	Assessor of education programs, Examiner of overseas trained dental practitioners

Feedback on draft Accreditation standards	
Do you consider that the draft Standards are at the threshold level required for public safety? (Yes, no, partly, do not know)	Yes. Draft Stardards meet requirements of public safety
Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs? (Yes, no, partly, do not know)	Yes. Sufficiently encompasses all types of education providers

Do you agree with the following specific proposals as incorporated in the draft Standards?	
In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards). (Yes, no, partly, do not know)	
In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards). (Yes, no, partly, do not know)	Yes Cultural safety (and competencies) is an integral component for efficient learning outcome
The introduction of a preamble explaining the purpose of the Standards and how they will be used. (Yes, no, partly, do not know)	Yes Introduction explaining the purpose of the Standards and how it is used, relevant and confirming task to be undertaken.
An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards). (Yes, no, partly, do not know)	Yes Registered Dental Practitioners must acknowledge and understand their legal obligation to the profession
Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards). (Yes, no, partly, do not know)	Yes Involvement of dental consumers determines quality assurance and improvement through their feedback
For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards). (Yes, no, partly, do not know)	Yes Their contribution is the same, to provide standards for professional competencies

The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level. **(Yes, no, partly, do not know)**	Yes Academic governance needs to focus on Standards of Program and make sure the quality assurance processes are effective and of Standard
A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards. **(Yes, no, partly, do not know)**	Yes Intra- and Inter-professional education enables effective collaboration and improves the outcome
Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards). **(Yes, no, partly, do not know)**	Yes Needs to be clear about assessments strategies and learning outcomes

Additional comments	
Are there any additional Standards that should be added? **(Yes, no, partly, do not know)**	Yes, In Domain 3 (Program of Study) about Teaching Staff. Staff teaching a particular discipline (i.e. Perio) whether UG or PG should be registered in that discipline, Criteria below should not be allowed: (i) Overseas trained specialist, passed ADC but not registered as a Specialist in Aust. but teaching the Discipline they qualified as Specialist overseas (ii) NZ (DC) gives registration and via Trans-Tasman, obtained registration in Aust to teach Discipline they specialized overseas (iii) Given Limited registration and teach Discipline they specialized overseas They are not familiar with either UG or PG Curriculum and Standards of Teaching
Are there any Standards that should be deleted or reworded? **(Yes, no, partly, do not know)**	No
Do you have any other comments on the Standards?	Good job and effort. Well done