



TĀPAETANGA: S U B M I S S I O N:

**Proposed changes to the ADC/DCNZ Accreditation Standards
for Dental Practitioner Programs**

13 May 2020

KAUPAPA: Our Purpose

Te Ao Mārama is an organisation of around 100 members, who provide leadership, representation and support to the Māori oral health workforce including clinicians, specialists, health promoters, support staff, researchers, teachers and students. Our membership remains committed to our vision of 'Hei oranga niho mo te iwi Māori' – Good Oral health for Māori, for life.

Te Ao Mārama is an important forum for members to showcase and share information about new initiatives that have positive outcomes for Māori oral health. We are also a professional body that acknowledges and celebrates members who are driving positive change, optimizing leadership potential and working towards reducing inequalities in Māori oral health.

The future work for Te Ao Mārama includes supporting the professional development of the Māori oral health workforce and developing rewarding career pathways, building research capability to conduct significant Māori research projects and working closer with Iwi and Māori communities to ensure the best access possible to the best services available.

Our Vision:

Good Oral health for Māori, for life

Our Outcome:

Māori enjoying good oral health at all ages

Our Purpose:

To provide leadership for Māori in oral health

Our Role:

To advocate on behalf of Māori for improved oral health and to support and develop initiatives that lead to Māori oral health

Our Objectives:

- Uphold Māori oral health as guaranteed under Te Tiriti o Waitangi
- Pursue the delivery of oral health services to Māori at the optimum level
- Safeguard and promote the oral health of te iwi Māori
- Promote the opportunity for te iwi Māori to access quality oral health services

KAUPAPA MĀORI VALUES

- Manaakitanga: Having respectful intentions and behaviour towards all others
- Whanaungatanga: Strong links and relationships that support a shared purpose and goals. The ability to develop and maintain relationships that enhance identity and service the community, Iwi, hāpū and whānau
- Pūkengatanga: Respect for on-going education and learning and supporting the development of skills and knowledge from Te Ao Māori and Te Ao Pakeha
- Wairuatanga: Te Ao Mārama is a wairua-nurturing environment that recognises the importance and value of kaumatua leadership in relation to the spiritual dimension
- Kotahitanga: Unity of purpose and direction
- Rangatiratanga: Leadership attributes: Rights and responsibilities; Autonomy
- Ukaipotanga/Turangawaewae: A place (organisation) to belong, where people with common goals and interests have purpose and are important; A place where we gain strength and energy

NGĀ KAIMAHI: Our People

Ngā Kaiārahi - Advisors

Professor John Broughton *Ngai Tahu, Ngāti Kahungunu Ki Heretaunga*

Hone Hurihanganui *Ngāti Tahu, Ngāti Whaoa, Ngāti Porou, Ngāti Whakaue*

Kuia / Kaumātua

Mrs Inez Kingi *Ngāti Whakaue,*

Dame Areta Koopu *Te Aitanga a Hauiti, Ngāti Kahu ,*

Dr Albert Kewene *Tainui,*

Ms Vicki Murray, *Ngāti Pūkeko, Ngāti Awa, Te Whānau-a-Apanui, Ngāpuhi*

Life members

Professor John Broughton *Ngai Tahu,* Inez Kingi *Ngāti Whakaue,*

Mrs Astrid Tawhai *Te Whānau-a-Apanui, Te Ehutu ,*

Dr Albert Kewene *Tainui*

Mrs Minnie McGibbon

Mrs Christine Rimene

He Kaiwhakaū

The late Mr Pihopa Kingi

Ngā Kaiwhakahaere - Te Ao Mārama Executive Committee

Leeann Waaka *Ngāpuhi*

Samuel Carrington *Te Arawa, Ngāti Pikiao, Ngāti Whakaue*

Dr Atamira Roa *Waikato, Ngāti Maniapoto*

Anne-Marie Maikuku *Tainui*

Hatea Ruru *Te Aitanga ā Mahaki, Ngāti Maniapoto*

PŪKENGATANGA: Preserving & creating Maori knowledge

Te Ao Mārama has been partnered with the University of Otago in the delivery of culturally competent care since 2007 and Auckland University of Technology since 2017.

Ngā Mōkai O Ngā Whetū is the NZ Māori Dental Students' Association, that was founded in 2007, and set up by the students', for the students', to help support and promote participation, development and success of all Māori students in oral health.

Ngā Mōkai O Ngā Whetū objectives

- Provide peer support to all Māori students interested in dental related fields.
- Provide mentors for new and graduating dental students through the Te Kaiārahi programme.
- To make a contribution to and awahi dental excursions, events, ventures and skill development of our members.
- To give students the opportunity to liaise and network with other health professionals.
- To provide the Dental School with guidance when asked on Māori matters pertaining to oral Health.

The association includes postgraduate and undergraduate students from all fields in Oral health, including Dentistry, Dental Specialists, Oral Health Therapy and Dental Technology.

NGĀ MIHI – Thank you

We are pleased to receive the consultation information from Dental Council of New Zealand (DCNZ)

We see the intention to include new cultural competence domains as a milestone and are very excited and hopeful on the positive impacts this will have across all Dental Practitioner Programmes; we would like to discuss the framing of the accreditation standards overall and the content of the cultural competence domain for Aotearoa. For this reason, we think the criteria need to be reworked in partnership with Māori before they are finalised.

Thank you for considering this submission. If you have further questions on the submission or the work of Te Ao Mārama towards achieving oral health equity and improving Māori oral health outcomes please contact us nzteaomarama@gmail.com

Ngā Manaakitanga



Leeann Waaka

Tūmuaki, On behalf of

Te Ao Mārama, The New Zealand Māori Dental Association.

TĪMATANGA: Introduction

This submission was developed in response to an invitation from the Dental Council of New Zealand (DCNZ) for feedback on its proposal (with the Australian Dental Council (ADC)) on changes to accreditation standards for dental practitioner programmes.

Amongst the most substantive changes proposed by DCNZ is the inclusion of specific proposals for a dedicated domain in the standards for cultural competence for Māori (and Pacific peoples) that would apply in Aotearoa, and a separate, additional, domain for cultural competence for Aboriginal and Torres Strait Islanders.

The consultation document also seeks feedback on additional criteria requiring programmes ensure students understand their legal, ethical and professional responsibilities and amended criteria to require involvement of dental consumers in programme design, management and quality improvement.

DCNZ and ADC have also sought feedback on whether any additional standards are required or whether proposed standards should be deleted or reworded.

In preparing this submission, we asked ourselves the following questions:

- Does the consultation document and accreditation standards appropriately acknowledge and apply te Tiriti o Waitangi?
- Will this proposal help us achieve health (and oral health) equity for Māori?
- Does including Pacific people with Māori throughout the draft document confuse and muddle the standards and by doing this, are the articles of te Tiriti of Waitangi upheld?
- How will the proposed standards of cultural competence be implemented safely, with particular reference to the DCNZ protecting the public (including Māori)?

OUR KŌRERO

Now is an opportune time for DCNZ to look across its areas of responsibility to address the significant inequities oral health.

In reviewing the accreditation standard, it is clear that we need to revisit the approach to cultural competence in oral health. This is of course broader than looking just at accreditation standards and includes:

- Ensuring all dental practitioners' complete cultural competence / cultural safety training to give an understanding of the reasons why inequity exists and how to eliminate it.
- Setting targets to increase the number of Māori in dental / oral health training to reflect the proportion of Māori present in the population cohort of that age group.
- Reviewing and strengthening existing cultural competence standards for the profession overall. We note that DCNZ have committed to developing a comprehensive cultural competence framework for oral health practitioners in Aotearoa, at a later stage. We support this work.

Te Ao Mārama encourage DCNZ to continue to work to strengthen oral health practice in Aotearoa and eliminate inequities.

Proposed standard (Cultural Safety)	
Criteria	Recommended action
<p>The program demonstrates its commitment to honouring the Te Tiriti o Waitangi/Treaty of Waitangi as the foundation document of Aotearoa/New Zealand.</p>	<p>Agree that this is fundamental as part of the accreditation standard, but it is not only a cultural competence standard. It is an expectation of all Aotearoa health and disability sector.</p> <p>For true commitment, every domain of this program in reference to NZ needs to demonstrate commitment to honouring the Tiriti/Treaty. It shouldn't be limited to just 6. Cultural Competence domain. Ie the program should fit within the Te Tiriti o Waitangi framework not the other way round.</p> <p>By being referenced like it is, follows a traditional practice of conveniently combining Māori culture with pacific cultures. Which demonstrates either a lack of Te Tiriti/Treaty understanding or the ongoing support of colonial institutional racism</p> <p>See suggested re-wording in bold and strike through on the left.</p>
<p>The program upholds both the Articles and Principles of te Tiriti/ the Treaty through its educational philosophy and delivery</p>	<p>The consultation document attempts to acknowledge some of these principles, and Te Ao Mārama supports its recognition that a one-size-fits-all approach to Māori oral health is inappropriate and in itself unsafe.</p> <p>In addition the focus the document places on “diversity” and the merging Māori and Pacific people health needs into a singular grouping suggests a lack of regard for Māori Indigenous rights and a misunderstanding of what</p>

	<p>cultural competence is and what cultural safety should be.</p> <p>For true commitment, every domain of this program in reference to NZ needs to demonstrate commitment to honouring the Tiriti/Treaty. It shouldn't be limited to just 6. Cultural Competence domain. Ie the program should fit within the Te Tiriti o Waitangi framework not the other way round.</p> <p>By being referenced like it is, follows a traditional practice of conveniently combining Māori culture with pacific cultures. Which demonstrates either a lack of Te Tiriti/Treaty understanding or the ongoing support of colonial institutional racism</p> <p>Te Ao Mārama expect Māori to be referenced on our own as per the obligations under Te Tiriti o Waitangi.</p> <p>See suggested re-wording in bold and strike through on the left.</p>
<p>The program, staff and students understand the Māori perspective of health and wellbeing, their beliefs and cultural practices as it pertains to oral health in particular.</p>	<p>Dental practitioners need to have a degree of understanding of Māori culture and models of health but these should not be confused with cultural safety.</p> <p>They also need to understand history of Aotearoa</p> <p>There is more than one “perspective” of Māori health (Broughton et al., 2014; Durie, 1985; Ministry of Health, 2019; Te Rūnanga Hauora Māori o Te Moana a Toi, 2019; Waitangi Tribunal, 2019).</p>

Cultural understanding of Māori ~~and Pacific peoples~~ are integrated throughout the program, clearly articulated in required learning outcomes (including competencies that will enable effective and respectful interaction with Māori).

Grouping Māori and Pacific peoples as a group removes an obligation to uphold and honour te Tiriti o Waitangi. This may be accidental or deliberate.

For true commitment, every domain of this program in reference to NZ needs to demonstrate commitment to honouring the Tiriti/Treaty. It shouldn't be limited to just 6. Cultural Competence domain. Ie the program should fit within the Te Tiriti o Waitangi framework not the other way round.

By being referenced like it is, follows a traditional practice of conveniently combining Māori culture with Pacific cultures. Which demonstrates either a lack of Te Tiriti/Treaty understanding or the ongoing support of colonial institutional racism.

Te Ao Mārama expect Māori to be referenced on our own as per the obligations under Te Tiriti o Waitangi.

We believe the dental profession must do better for Pacific people, but this must be done in a way that also acknowledges and respects Indigenous rights.

See suggested re-wording in bold and strike through on the left.

Clinical experiences provide students with experience of providing culturally competent care for Māori ~~and Pacific peoples~~, and clinical application of cultural competence is appropriately assessed.

Developing appropriate skills and attitudes to providing culturally competent care for Māori may help identify interventions that acknowledge and address Māori oral health inequities.

For true commitment, every domain of this program in reference to NZ needs to demonstrate commitment to honouring the Tiriti/Treaty. It shouldn't be limited to just 6. Cultural Competence domain. Ie the program

	<p>should fit within the Te Tiriti o Waitangi framework not the other way round.</p> <p>By being referenced like it is, follows a traditional practice of conveniently combining Māori culture with pacific cultures. Which demonstrates either a lack of Te Tiriti/Treaty understanding or the ongoing support of colonial institutional racism</p> <p>Te Ao Mārama expect Māori to be referenced on our own as per the obligations under Te Tiriti o Waitangi.</p> <p>See suggested re-wording in bold and strike through on the left.</p>
<p>There is a partnership in the design and management of the program from Māori and Pacific peoples.</p>	<p>Te Ao Mārama strongly agrees that partnership with Māori in the design and management of the programme is critical.</p> <p>Recommend moving this to the academic governance and quality assurance domain (noting it applies to Aotearoa only).</p> <p>Also recommend that DCNZ role models partnership with Māori in the next and final iteration of this accreditation standard. We acknowledge the reference group used in the development of the accreditation standard.</p> <p>Te Ao Mārama acknowledge that the DCNZ will approach our Association for tikanga and cultural advice, when needed.</p> <p>For true commitment, every domain of this program in reference to NZ needs to demonstrate commitment to honouring the Tiriti/Treaty. It shouldn't be limited to just 6. Cultural</p>

	<p>Competence domain. Ie the program should fit within the Te Tiriti o Waitangi framework not the other way round.</p> <p>By being referenced like it is, follows a traditional practice of conveniently combining Māori culture with pacific cultures. Which demonstrates either a lack of Te Tiriti/Treaty understanding or the ongoing support of colonial institutional racism</p> <p>Te Ao Mārama expect Māori to be referenced on our own as per the obligations under Te Tiriti o Waitangi.</p> <p>See suggested re-wording in bold and strike through on the left.</p>
<p>The program provider promotes and supports the recruitment, admission, participation, retention and completion of the program by Māori and Pacific peoples.</p>	<p>Te Ao Mārama agrees this is a critical domain, however we do not see this as appropriately fitting in this cultural competence standard. We believe this should go in the programme of study domain.</p> <p>For true commitment, every domain of this program in reference to NZ needs to demonstrate commitment to honouring the Tiriti/Treaty. It shouldn't be limited to just 6. Cultural Competence domain. Ie the program should fit within the Te Tiriti o Waitangi framework not the other way round.</p> <p>By being referenced like it is, follows a traditional practice of conveniently combining Māori culture with pacific cultures. Which demonstrates either a lack of Te Tiriti/Treaty understanding or the ongoing support of colonial institutional racism</p> <p>Te Ao Mārama expect Māori to be referenced on our own as per the obligations under Te Tiriti o Waitangi.</p>

	See suggested re-wording in bold and strike through on the left.
The program provider ensures students are provided with access to appropriate resources, and to staff and the community with specialist knowledge, expertise and cultural capabilities, to facilitate learning about Māori health.	Te Ao Mārama agree with this domain.
The programme recognises the important role of te reo Māori Te Reo, Te Ao Mārama (The New Zealand Māori Dental Association), Ngā Mokai o Ngā Whetu (Māori Dental Student's Association) in achieving cultural competence to oral health practitioners.	<p>We agree these are critical however would suggest the following:</p> <p>Re-wording so that the important role of the Māori language (Te Reo Māori, not usually referred to as Māori Te Reo) is separated out from the role of Māori groups.</p> <p>Including the Māori Oral Health Quality Improvement Group (MOHQIG) as a recognised group that supports cultural competence in oral health practitioners, due to supporting dental and oral health students during their study.</p> <p>The criteria need to be clearer about what is the role of Te Ao Mārama (The New Zealand Māori Dental Association) & Ngā Mokai o Ngā Whetu (Māori Dental Student's Association) and how the role of these groups can be recognised.</p> <p>The unintended consequence of this kind of statement is that Māori groups are expected to provide additional, unfunded, support just because we are Māori.</p>

	See suggested re-wording in bold and strike through on the left.
Staff and students work and learn in a culturally appropriate environment.	We agree with these criteria.

References

- Broughton, J., Person, M., Maipi, J., Cooper-Te, K., Smith-Wilkinson, A., Tiakiwai, S., . . . Jamieson, L. (2014). Ukaipo niho: The place of nurturing for oral health. *NZ Dent J*, 110(1), 18-23.
- Durie, M. H. (1985). A Māori perspective of health. *Social science & medicine*, 20(5), 483-486.
- Ministry of Health. (2019). *Document to inform discussions to develop a Māori Health Action Plan to implement He Korowai Oranga 2020 - 2025*. Wellington, New Zealand: Ministry of Health.
- Te Rūnanga Hauora Māori o Te Moana a Toi. (2019). *Te Toi Ahorangi: Te Rautaki a Toi Ora 2030*. Whakatāne, New Zealand: Law Creative.
- Waitangi Tribunal. (2019). *Hauora: Report on Stage One of the Health Services and Outcomes Kaupapa Inquiry*. Wellington, New Zealand: Ministry of Health.