

### About respondent

I am responding on behalf of:

Myself

Please tell us about yourself:

Respondent skipped this question

What is your interaction with the ADC? Check all that apply.

Education provider, Assessor of education programs, Member of a professional association/academy/society, Employer of dental graduates

Please tell us about yourself:

Name:

Leonie Short

Organisation:

### Consultation questions

Do you consider the draft Competencies outline what is required of a newly qualified dental practitioner to practice safely and ethically?

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

Respondent skipped this question

Do you agree with the proposal to combine the Competencies for all five divisions of registration into one document?

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

Respondent skipped this question

Do you have any comments on the format or structure of the draft Competencies?

No

(Yes, No, Partly, Do not know)

### Proposed changes to the Competencies

**A change of name to Domain 1 from 'Professionalism' to 'Social responsibility and professionalism'**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The introduction of a definition of 'Cultural safety for Aboriginal and Torres Strait Islander people' into the Terminology section consistent with the National Scheme's Aboriginal and Torres Strait Islander Health and Cultural Safety Strategy 2020-2025.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The introduction of a definition for At-risk groups or populations into the Terminology section of the introduction and the use of the term 'at-risk' within the Competency statements.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The introduction of a definition of interprofessional collaborative practice and the use of the term within Competency statements.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The change of terminology from patient-centred care' to 'person-centred care', including the updated definition and the use of the terms 'person' or individual' within the Competency statements.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The revisions to Competency statements in Domain 1, which are consistent with the**

Yes

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**National Scheme's definition of cultural safety for Aboriginal and Torres Strait Islander Peoples, specifically Competency statements 2 to 5.**

**(Yes, No, Partly, Do not know)**

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**Please give a reason for your answer:**

Respondent skipped this question

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**The inclusion in Domain 1 of Competency 11 which requires the practitioner to 'understand the environmental impacts of health care provision and use resources responsibly, making decisions that support environmentally sustainable healthcare.'**

Yes

**(Yes, No, Partly, Do not know)**

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**Please give a reason for your answer:**

Respondent skipped this question

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**The revision of communication related Competencies in Domain 2 and Domain 6, which aim to better reflect the needs of those receiving care.**

Yes

**(Yes, No, Partly, Do not know)**

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**Please give a reason for your answer:**

Respondent skipped this question

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**The inclusion in Domain 2 of Competency 4 which requires the practitioner to be able to 'recognise, assess, and respond to domestic and family violence risk, prioritise safety, provide information, and refer as required'.**

Yes

**(Yes, No, Partly, Do not know)**

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**Please give a reason for your answer:**

Respondent skipped this question

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**The inclusion in Domain 2 of identifying opportunities for improvement and advocating for improved oral health outcomes.**

Yes

**(Yes, No, Partly, Do not know)**

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**Please give a reason for your answer:**

Respondent skipped this question

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**The revision of terminology used in Domain 5 to require the application and demonstration of knowledge'**

Yes

**(Yes, No, Partly, Do not know)**

**Please give a reason for your answer:**

Respondent skipped this question

### Other changes to the Competencies

**Are there any additional Competencies that should be added?**

No

**(Yes, No, Partly, Do not know)**

**Please give a reason for your answer:**

Respondent skipped this question

**Are there any Competencies that should be deleted or reworded?**

Yes

**(Yes, No, Partly, Do not know)**

**Please give a reason for your answer**

6 Person-centred care 6.1 Clinical information gathering A newly qualified dental hygienist must be able to: 2. perform an examination for health, disease and abnormalities of the dentition, mouth and associated structures Dental hygienists are regularly discussing (especially on social media and to their professional indemnity insurers) whether they can complete a comprehensive dental examination or not. They keep asking others to answer this question for them. They keep asking whether they can perform and record an Item Numbers 011 - or only an Item Number 012 or 013. They find it difficult to answer this question themselves - was this part of their formal education and are they competent to perform a comprehensive examination within their scope of practice. Apparently, at TAFE SA, they are taught to perform charting and wait for a dentist to complete the definitive diagnosis. Because of this perception, many dental hygienists understand that a dentist must physically see the patient to complete the comprehensive examination. For example, is this clinical practice shaped by the student learning experience, access to the computer system or pre-determined learning objectives for the students. I understand that these professional competencies of a newly qualified dental practitioner support scope of practice. In



light of this, I would like this 'grey' area to be investigated to see if the wording for a dental hygienist under 6.1 - 2 is correct in terms of their education, training and competence. Should it be the same wording as for dentists, dental prosthetists, dental therapists and oral health therapists. I would imagine that the two training providers - TAFE SA and Griffith University - as well as the professional associations - DHAA and ADOHTA - be involved in this consultation.

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### Other comments

**Do you have any other comments on the Competencies?**

Respondent skipped this question

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