

### About respondent

I am responding on behalf of:

Myself

Please tell us about yourself:

Respondent skipped this question

What is your interaction with the ADC? Check all that apply.

Education provider

Please tell us about yourself:

Name:

Anonymous

Organisation:

### Consultation questions

Do you consider the draft Competencies outline what is required of a newly qualified dental practitioner to practice safely and ethically?

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

The draft competencies generally cover all the expectations of a newly qualified dental practitioner.

Do you agree with the proposal to combine the Competencies for all five divisions of registration into one document?

No

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

Few training institutions have multiple programs across the five divisions of registrations. Combining them makes the document lengthy and complex.

Do you have any comments on the format or structure of the draft Competencies?

Respondent skipped this question

(Yes, No, Partly, Do not know)

### Proposed changes to the Competencies

**A change of name to Domain 1 from 'Professionalism' to 'Social responsibility and professionalism'**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The introduction of a definition of 'Cultural safety for Aboriginal and Torres Strait Islander people' into the Terminology section consistent with the National Scheme's Aboriginal and Torres Strait Islander Health and Cultural Safety Strategy 2020-2025.**

Do not know

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The introduction of a definition for At-risk groups or populations into the Terminology section of the introduction and the use of the term 'at-risk' within the Competency statements.**

Partly

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Who is at risk is contestable... i.e. include additional groupings.

**The introduction of a definition of interprofessional collaborative practice and the use of the term within Competency statements.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The change of terminology from patient-centred care' to 'person-centred care', including the updated definition and the use of the terms 'person' or individual' within the Competency statements.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

<p><b>The revisions to Competency statements in Domain 1, which are consistent with the National Scheme’s definition of cultural safety for Aboriginal and Torres Strait Islander Peoples, specifically Competency statements 2 to 5.</b></p>	<p>Partly</p>
<p><b>(Yes, No, Partly, Do not know)</b></p>	
<p><b>Please give a reason for your answer:</b></p>	<p>Our senior politicians tells us there is not systemic racism and class in Australia.</p>
<p><b>The inclusion in Domain 1 of Competency 11 which requires the practitioner to ‘understand the environmental impacts of health care provision and use resources responsibly, making decisions that support environmentally sustainable healthcare.’</b></p>	<p>Yes</p>
<p><b>(Yes, No, Partly, Do not know)</b></p>	
<p><b>Please give a reason for your answer:</b></p>	<p>Respondent skipped this question</p>
<p><b>The revision of communication related Competencies in Domain 2 and Domain 6, which aim to better reflect the needs of those receiving care.</b></p>	<p>Yes</p>
<p><b>(Yes, No, Partly, Do not know)</b></p>	
<p><b>Please give a reason for your answer:</b></p>	<p>Respondent skipped this question</p>
<p><b>The inclusion in Domain 2 of Competency 4 which requires the practitioner to be able to ‘recognise, assess, and respond to domestic and family violence risk, prioritise safety, provide information, and refer as required’.</b></p>	<p>Partly</p>
<p><b>(Yes, No, Partly, Do not know)</b></p>	
<p><b>Please give a reason for your answer:</b></p>	<p>Complex and fraught space, and potentially difficult to ensure graduates meet this competency.</p>
<p><b>The inclusion in Domain 2 of identifying opportunities for improvement and advocating for improved oral health outcomes.</b></p>	<p>Respondent skipped this question</p>

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(Yes, No, Partly, Do not know)

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Please give a reason for your answer:

Respondent skipped this question

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The revision of terminology used in Domain 5 to require the application and demonstration of knowledge'

Yes

(Yes, No, Partly, Do not know)

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Please give a reason for your answer:

Respondent skipped this question

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### Other changes to the Competencies

Are there any additional Competencies that should be added?

Do not know

(Yes, No, Partly, Do not know)

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Please give a reason for your answer:

Respondent skipped this question

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Are there any Competencies that should be deleted or reworded?

Do not know

(Yes, No, Partly, Do not know)

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Please give a reason for your answer

Respondent skipped this question

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### Other comments

Do you have any other comments on the Competencies?

It is all well and good for training institutions to train graduates meeting these competencies, for e.g. the numerous 'at risk' groups, in various clinical settings (incl rural), being social responsible, public health focussed, but 80-90% of graduates have their careers in a business-driven private sector, providing care to those who can afford their services (health care is a commodity) and seldom patients are from many of the 'at risk' groups, located mainly in large urban settings. For universities to provide learning experiences to meet all these competencies is difficult but also costly, in a time of diminishing resources for tertiary education.

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