

### About respondent

**I am responding on behalf of:**

Myself

**Please tell us about yourself:**

Respondent skipped this question

**What is your interaction with the ADC? Check all that apply.**

Overseas trained dental practitioner

**Please tell us about yourself:**

**Name:**

Radhika Keshav Reddy

**Organisation:**

### Consultation questions

**Do you consider the draft Competencies outline what is required of a newly qualified dental practitioner to practice safely and ethically?**

Yes

**(Yes, No, Partly, Do not know)**

**Please give a reason for your answer:**

The competencies of a newly qualified dental practitioner will 100% help the practitioner to practice safely and ethically as it is all based on the clinical knowledge and to judge the practitioner based on his or her ability to deal the particular patient in care in a right way which is very helpful for the patients in many ways.

**Do you agree with the proposal to combine the Competencies for all five divisions of registration into one document?**

Partly

**(Yes, No, Partly, Do not know)**

**Please give a reason for your answer:**

Respondent skipped this question

**Do you have any comments on the format or structure of the draft Competencies?**

There is a clear picture in the draft competencies for an overseas dental practitioner to know what is expect from him or her to be a registered Australian dentist, which is good!

**(Yes, No, Partly, Do not know)**

## Proposed changes to the Competencies

**A change of name to Domain 1 from 'Professionalism' to 'Social responsibility and professionalism'**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The introduction of a definition of 'Cultural safety for Aboriginal and Torres Strait Islander people' into the Terminology section consistent with the National Scheme's Aboriginal and Torres Strait Islander Health and Cultural Safety Strategy 2020-2025.**

Partly

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The introduction of a definition for At-risk groups or populations into the Terminology section of the introduction and the use of the term 'at-risk' within the Competency statements.**

Partly

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The introduction of a definition of interprofessional collaborative practice and the use of the term within Competency statements.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The change of terminology from patient-centred care' to 'person-centred care', including the updated definition and the use of the terms 'person' or individual' within the Competency statements.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The revisions to Competency statements in Domain 1, which are consistent with the National Scheme’s definition of cultural safety for Aboriginal and Torres Strait Islander Peoples, specifically Competency statements 2 to 5.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The inclusion in Domain 1 of Competency 11 which requires the practitioner to ‘understand the environmental impacts of health care provision and use resources responsibly, making decisions that support environmentally sustainable healthcare.’**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The revision of communication related Competencies in Domain 2 and Domain 6, which aim to better reflect the needs of those receiving care.**

Partly

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The inclusion in Domain 2 of Competency 4 which requires the practitioner to be able to ‘recognise, assess, and respond to domestic and family violence risk, prioritise safety, provide information, and refer as required’.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The inclusion in Domain 2 of identifying opportunities for improvement and advocating for improved oral health outcomes.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

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The revision of terminology used in Domain 5 to require the application and demonstration of knowledge'

Yes

(Yes, No, Partly, Do not know)

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Please give a reason for your answer:

Respondent skipped this question

### Other changes to the Competencies

Are there any additional Competencies that should be added?

No

(Yes, No, Partly, Do not know)

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Please give a reason for your answer:

Respondent skipped this question

Are there any Competencies that should be deleted or reworded?

Yes

(Yes, No, Partly, Do not know)

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Please give a reason for your answer

Respondent skipped this question

### Other comments

Do you have any other comments on the Competencies?

Overall the inclusion of competencies is really good and helpful but when it comes to written examination pattern it would be very helpful if it was paper wise as in subject wise with the inclusion of all these domains in the same time!