

About respondent

I am responding on behalf of:

Myself

Please tell us about yourself:

Respondent skipped this question

What is your interaction with the ADC? Check all that apply.

Dental regulator

Please tell us about yourself:

Name:

Murray Thomas

Organisation:

Consultation questions

Do you consider the draft Competencies outline what is required of a newly qualified dental practitioner to practice safely and ethically?

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

The draft builds on a solid foundation of competencies that has been broadly accepted by the profession and dental education providers

Do you agree with the proposal to combine the Competencies for all five divisions of registration into one document?

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

Practicality and the registration divisions share many of the competencies.

Do you have any comments on the format or structure of the draft Competencies?

The proposed revision is an improvement in structure, format and language and contemporises the competencies.

(Yes, No, Partly, Do not know)

Proposed changes to the Competencies

A change of name to Domain 1 from 'Professionalism' to 'Social responsibility and professionalism'

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

The name change reflects and supports the revised and proposed competency statements in that domain.

The introduction of a definition of 'Cultural safety for Aboriginal and Torres Strait Islander people' into the Terminology section consistent with the National Scheme's Aboriginal and Torres Strait Islander Health and Cultural Safety Strategy 2020-2025.

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

The primacy of the use of the competency statements is as a regulatory tool in support of the the accreditation of approved programs of study. As such, it is essential that they reflect the NRAS framework and strategic direction.

The introduction of a definition for At-risk groups or populations into the Terminology section of the introduction and the use of the term 'at-risk' within the Competency statements.

Partly

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

Although the use of the term 'at-risk' is currently well recognised and widely used by political and social and health sectors, the term is received by those groups as being deficit-driven and marginalising language. I would suggest a change of language to groups at greater risk of harm.

The introduction of a definition of interprofessional collaborative practice and the use of the term within Competency statements.

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

The primacy of the use of the competency statements is as a regulatory tool in support of the the accreditation of approved programs of study.

As such, it is essential that they reflect the NRAS framework and strategic direction.

The change of terminology from patient-centred care' to 'person-centred care', including the updated definition and the use of the terms 'person' or individual' within the Competency statements.

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

Strongly support the approach to use the term person as it reflects the contemporary direction and emphasis globally and nationally in safety and quality.

The revisions to Competency statements in Domain 1, which are consistent with the National Scheme's definition of cultural safety for Aboriginal and Torres Strait Islander Peoples, specifically Competency statements 2 to 5.

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

The primacy of the use of the competency statements is as a regulatory tool in support of the the accreditation of approved programs of study. As such, it is essential that they reflect the NRAS framework and strategic direction.

The inclusion in Domain 1 of Competency 11 which requires the practitioner to 'understand the environmental impacts of health care provision and use resources responsibly, making decisions that support environmentally sustainable healthcare.'

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:

Strongly support the inclusion as it reflects and is consistent with contemporary direction and emphasis globally and nationally in safety and quality.

The revision of communication related Competencies in Domain 2 and Domain 6, which aim to better reflect the needs of those receiving care.

Yes

(Yes, No, Partly, Do not know)

Please give a reason for your answer:	Strongly support the inclusion as it reflects and is consistent with contemporary direction and emphasis globally and nationally in safety and quality.
The inclusion in Domain 2 of Competency 4 which requires the practitioner to be able to 'recognise, assess, and respond to domestic and family violence risk, prioritise safety, provide information, and refer as required'. (Yes, No, Partly, Do not know)	Yes
Please give a reason for your answer:	Strongly support the inclusion as it reflects and is consistent with contemporary direction and emphasis globally and nationally in safety and quality as well as Health Council's direction to Ahpra and the National Boards.
The inclusion in Domain 2 of identifying opportunities for improvement and advocating for improved oral health outcomes. (Yes, No, Partly, Do not know)	Yes
Please give a reason for your answer:	Respondent skipped this question
The revision of terminology used in Domain 5 to require the application and demonstration of knowledge' (Yes, No, Partly, Do not know)	Partly
Please give a reason for your answer:	The shift to using terms as application and demonstration may place considerable burden or challenges for education providers in providing satisfactory evidence of assessment.

Other changes to the Competencies

Are there any additional Competencies that should be added? (Yes, No, Partly, Do not know)	Yes
Please give a reason for your answer:	Critical thinking neither has sufficient emphasis critical appraisal skills nor include evaluative judgment. Two things critical for all graduates to

support practitioners in inter-professional practice and life long learning. Critical appraisal is the process of carefully and systematically examining research evidence to judge its trustworthiness, its value and relevance in a particular context. Evaluative judgement is the capability to make decisions about the quality of work of self and others. Tai, J., Ajjawi, R., Boud, D. et al. Developing evaluative judgement: enabling students to make decisions about the quality of work. High Educ 76, 467–481 (2018). <https://doi.org/10.1007/s10734-017-0220-3>

Are there any Competencies that should be deleted or reworded?

No

(Yes, No, Partly, Do not know)

Please give a reason for your answer

Respondent skipped this question.

Other comments

Do you have any other comments on the Competencies?

Respondent skipped this question.
