

### About respondent

**I am responding on behalf of:** An organisation (e.g. education provider, professional association, health authority).

**Please tell us about yourself:** Respondent skipped this question.

**What is your interaction with the ADC? Check all that apply.** Respondent skipped this question.

**Please tell us about yourself:**

**Name:** Delyse Leadbeatter

**Organisation:** Sydney Dental School

### Consultation questions

**Do you consider the draft Competencies outline what is required of a newly qualified dental practitioner to practice safely and ethically?** Partly  
(Yes, No, Partly, Do not know)

**Please give a reason for your answer:** Thank you for the opportunity to provide further comments about the draft 2022 competencies. Our school has identified some of the key areas that have been updated in the competencies through a recent curriculum review, so having these areas reinforced through recognition as graduate competencies provides further backing about their importance in dental curricula. Some overall comments to commence: The integration of person centred care into the competencies is a welcome improvement. Clustering the domains into generic and specific signifies that expectations about social responsibility, communication and leadership and critical thinking are shared. The updated definitions provide further clarification for the intentions of the statements. The dot-point about preparing students to enter rural practices/communities is not explicitly addressed. Was that intended? A few targeted comments follow: Domain 1: -The increased prominence of 'social responsibility' and cultural safety are key changes that emphasise the context in which dental practitioners work.

Identifying at risk populations works in alignment with increased attention to social responsibility. - 'Self-reflexive' may not be a term that has a shared understanding. A definition may help to distinguish reflexive and reflective – both are important. -Environmental concerns and sustainability are issues that define current generations. Thus, drawing attention to these broad issues in competency statements provides the backing to their importance. Domain 2: -It is good to see the inclusion of domestic/family violence in the competencies. The statement about recognising, assessing, and responding to domestic and family violence risk could be broadened to also refer to situations where vulnerable people may be at risk of harm, but not confined to the 'family'. Domain 5: Scientific and clinical knowledge: -Specific knowledge about nutrition is central for practitioners conducting a diet-focused interview and providing targeted self-care strategies for patients. We suggest specifying this in the scientific and clinical knowledge. Frequently, this essential aspect of many dental/oral health consultations is overlooked. The effect of naming nutrition knowledge as essential signifies that diet-focused consultations are integral to the dental/oral health consultation. -The use of the terms 'biomedicine' knowledge for dentists and 'biological' for other oral health practitioners can downplay the necessary knowledge that practitioners need to care for the types of patients listed in the 'at-risk' groups – eg aged, people with disabilities. Domain 6: Domain 6.1: To follow on from the above suggestion on diet, add diet history to: obtain and record a relevant history of the patient's individual's medical, social and oral health status

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**Do you agree with the proposal to combine the Competencies for all five divisions of registration into one document?**

Yes

**(Yes, No, Partly, Do not know)**

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**Please give a reason for your answer:**

Signifies the 'core' graduate expectations of dental/oral health practitioners regardless of the specific type of practitioner.

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**Do you have any comments on the format or structure of the draft Competencies?**

The domains work well, and maintaining a structure that is familiar to consumers of the competencies provides continuity and visibility about what has changed.

**(Yes, No, Partly, Do not know)**

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## Proposed changes to the Competencies

**A change of name to Domain 1 from 'Professionalism' to 'Social responsibility and professionalism'**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Signifies that at the heart of dental work is social responsibility.

**The introduction of a definition of 'Cultural safety for Aboriginal and Torres Strait Islander people' into the Terminology section consistent with the National Scheme's Aboriginal and Torres Strait Islander Health and Cultural Safety Strategy 2020-2025.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Signals the way cultural safety for Aboriginal and Torres Strait Islander people is an essential aspect of safe and inclusive practice.

**The introduction of a definition for At-risk groups or populations into the Terminology section of the introduction and the use of the term 'at-risk' within the Competency statements.**

Partly

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Again, creates visibility, however the use of deficit and risk approach can diminish, rather than , for instance taking a strengths-based and agency approach. The associated competency is a step in the right direction but could be taken further than identify opportunities for improvement in care delivery and advocate for improved oral health outcomes, including for at-risk groups or populations. For practitioners to know about lived experience of people they serve is one of the bases for holding person centred care approach.

**The introduction of a definition of interprofessional collaborative practice and the use of the term within Competency statements.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Raises attention to dentistry and oral health as sitting within the health system.

**The change of terminology from patient-centred care' to 'person-centred care', including the updated definition and the use of the terms 'person' or individual' within the Competency statements.**

Partly

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

This will be confusing, however the distinction between patient centred care and people centred care is an important one. The definition could emphasise more that people are at the centre of the health system and that people centred care is an ethos, a way of thinking/being that guides what is done and how it is done.

**The revisions to Competency statements in Domain 1, which are consistent with the National Scheme's definition of cultural safety for Aboriginal and Torres Strait Islander Peoples, specifically Competency statements 2 to 5.**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Respondent skipped this question

**The inclusion in Domain 1 of Competency 11 which requires the practitioner to 'understand the environmental impacts of health care provision and use resources responsibly, making decisions that support environmentally sustainable healthcare.'**

Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Sustainability will be an increasing area of interest to match global trends and interests.

**The revision of communication related Competencies in Domain 2 and Domain 6, which aim to better reflect the needs of those receiving care.**

Partly

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

There could still be some refinement of the terms 'patient', 'person' and 'individual' as the terms are used interchangeably and only the terms 'patient' and 'person-centred care' are defined. For instance, is it to be assumed that 'person' is defined according to the definition of 'person centred care'? The way communication is presented in domain 2 is narrowly focused on interactions with patients. Other forms of communication and contexts for communication are important for dental practice.

**The inclusion in Domain 2 of Competency 4 which requires the practitioner to be able to 'recognise, assess, and respond to domestic and family violence risk, prioritise safety, provide information, and refer as required'.**

Partly

**(Yes, No, Partly, Do not know)**

**Please give a reason for your answer:**

It is good to see the inclusion of domestic/family violence in the competencies. The statement about recognising, assessing, and responding to domestic and family violence risk could be broadened to also refer to situations where vulnerable people may be at risk of harm, but not confined to the 'family'.

**The inclusion in Domain 2 of identifying opportunities for improvement and advocating for improved oral health outcomes.**

Partly

**(Yes, No, Partly, Do not know)**

**Please give a reason for your answer:**

Advocacy is a core capability of dentists and this competency links to the health determinants

**The revision of terminology used in Domain 5 to require the application and demonstration of knowledge'**

Yes

**(Yes, No, Partly, Do not know)**

**Please give a reason for your answer:**

The verbs apply and demonstrate refer to what a graduate can do with the knowledge/skills, so the statements more clearly indicate that application is required.

### Other changes to the Competencies

**Are there any additional Competencies that should be added?** Yes

(Yes, No, Partly, Do not know)

**Please give a reason for your answer:**

Specific knowledge about nutrition is central for practitioners conducting a diet-focused interview and providing targeted self-care strategies for patients. We suggest specifying this in the scientific and clinical knowledge and adding it to domain 6.1. Frequently, this essential aspect of many dental/oral health consultations is overlooked. The effect of naming nutrition knowledge as essential signifies that diet-focused consultations are integral to the dental/oral health consultation. Domain 6.1: Add diet history to: obtain and record a relevant history of the patient's individual's medical, social and oral health status.

**Are there any Competencies that should be deleted or reworded?** No

(Yes, No, Partly, Do not know)

**Please give a reason for your answer**

Respondent skipped this question

### Other comments

**Do you have any other comments on the Competencies?**

All comments have been provided throughout the survey. We look forward to the updated competencies coming out.